



**ASSUMPTION COLLEGE
KILMORE**

**Annual Action Plan
2010**



Education in Faith Annual Action Plan 2010

School Improvement Plan Goals 2010 – 2013

To strengthen the importance of Catholic culture and our Marist charism for all members of the School Community.

School Improvement Plan Intended Outcomes 2010 – 2013

That the importance placed on Catholic culture and the Marist charism by staff, students, and parents is strengthened.

Targets 2010 – 2013	Key Improvement Strategies	Responsibility	Evidence	Status
Greater importance placed on the faith life of the College by staff, students and parents evidenced by results of survey data.	Continue to prioritise professional development activities designed to enhance staff understanding of the ethos of Catholic education.	Director of Mission and the Professional Learning Committee.		
	Include questioning in performance management about ways that Marist charism influences practices.	Principal, Deputy Principal (Staff Appraisal) and Director of Mission.		
Increased participation in the liturgical life of the College.	Identify ways of strengthening staff and student involvement in active participation in faith development and expression.	Director of Mission, Religious Education Coordinator and Christian Service Coordinator.		
	Develop ways to increase student participation in preparing and leading prayer.	Director of Mission and Religious Education Coordinator.		
The professional practices of staff will demonstrate a clearly visible link with the principles of Marist charism.	Work towards embedding the Christian Service program in both the RE curriculum and the Pastoral Care program.	Religious Education Coordinator and Christian Service Coordinator.		
	Continue to identify and provide social justice activities that are meaningful to students and staff.	Christian Service Coordinator and Director of Mission.		
	Develop and strengthen collaborative structures for RE Professional Learning Team.	Director of Mission and Religious Education Coordinator.		
	Increase presence of the Marist Brothers in classrooms and with the students.	Religious Education Coordinator.		

	Develop student understanding of parish community.	Director of Mission and Religious Education Coordinator.		
	Identify ways to further involve students in parish life.	Director of Mission, Religious Education Coordinator and Christian Service Coordinator.		



Learning and Teaching Annual Action Plan 2010

School Improvement Plan Goals 2010 – 2013

To become a “future focused learning community” with culture of continuous improvement, underpinned by Marist values.

To improve the quality of teaching and learning, academic achievement and opportunities for success for all at school and beyond.

School Improvement Plan Intended Outcomes 2010 – 2013

That there will be a more strategic and integrated approach to curriculum planning across the whole school.

That there will be greater alignment between professional learning and school improvement and annual goals for teaching and learning.

That there will be increased opportunity for professional learning, professional learning teams and collaborative planning.

That there will be greater engagement of students in the teaching and learning process.

That there will be improved student outcomes in literacy and numeracy.

That there will be improved outcomes in all senior certificates i.e. VCE, VCAL and VET.

Targets 2010 – 2013	Key Improvement Strategies	Responsibility	Evidence	Status
<p>All professional learning in the Teaching and Learning sphere will demonstrate a clearly visible link with the School Improvement Plan, Annual Actions or individual's Professional Review Goals.</p> <p>A closer correlation between GAT and VCE Study Scores and an increase in the VCE median.</p> <p>Increased proportion of students ahead of the mid-range in NAPLAN results and VELs levels.</p> <p>Improved student engagement evidenced by a range of survey data.</p>	Refocus and reorganise meeting structure to facilitate teaching and learning professional learning and collaboration.	Director of Teaching and Learning, Curriculum Coordinator		
	Further develop professional learning teams to facilitate improvement in teaching and learning, with a focus on student engagement.	Director of Teaching and Learning, Curriculum Coordinator, Teaching and Learning Team		
	Implement Professional Learning Committee to plan and oversee PL, both internal and external.	Senior Leadership Team		
	Prepare an ICT Plan that builds skills and infrastructure, facilitating integration into the curriculum.	ICT Committee		
	Use a range of data to inform planning of teaching and learning (external, internal, quantitative, qualitative, and student generated).	Director of Teaching and Learning, Curriculum Coordinator, Teaching and Learning Team		
	Map and integrate general capabilities such as literacy, numeracy, ICT, thinking skills, creativity and self-management and teamwork across the curriculum.	Director of Teaching and Learning, Curriculum Coordinator, Teaching and Learning Team		

	Implement a study skills program.	Director of Teaching and Learning, Curriculum Coordinator, House Coordinators Team, Director of Boarding		
	Develop/further develop/implement innovative teaching and learning programs and practices at Years 7, 8, 9.	Director of Teaching and Learning, Curriculum Coordinator, Teaching and Learning Team		



Leadership and Management Annual Action Plan 2010

School Improvement Plan Goals 2010 – 2013

To ensure a work environment that is characterised by a shared Vision, a strong sense of teamwork, and a focus on continuous improvement.

School Improvement Plan Intended Outcomes 2010 – 2013

That there will be a stronger understanding of contemporary educational leadership practice throughout all levels of the College.

That there will be evidence of both instructional and distributed leadership throughout the College.

That there will be a more positive staff culture.

Targets	Key Improvement Strategies	Responsibility	Evidence	Status
Improvement in Staff Climate variables on Staff Survey (clarity, engagement and leadership). Evidence of effective leadership being shown by staff members throughout all levels in the College.	Develop and promote a shared vision embraced by all staff members.	Principal, Senior Leadership Team		
	Review and revise organisational and administrative structures to facilitate improvement in achieving our core purpose.	Senior Leadership Team		
	Revise and clarify decision-making and communication, particularly to ensure that processes for input are clearly understood by all.	Senior Leadership Team		
	Provide a leadership presence in classrooms and other learning contexts.	Senior and Middle Level Leaders		
	Review and revise role descriptions at all levels of leadership.	Senior Leadership Team in consultation with incumbent POLs		
	Identify and implement strategies to improve staff morale.	Director of Welfare, Professional Standards Coordinator and the Senior Leadership Team		
	Provide professional learning opportunities for leaders at all levels that will assist in the development of leadership capacity, especially at middle level.	Professional Learning Committee		



Student Wellbeing Annual Action Plan 2010

School Improvement Plan Goals 2010 - 2013

To provide a nurturing environment with student well-being at the heart of everything we do; where students have the opportunity to develop as confident, well-rounded individuals.

School Improvement Plan Intended Outcomes 2010 – 2013

That students feel safe and supported in the school community.

That students will come to understand their responsibility to the community and demonstrate respect for themselves, others and the environment.

Targets	Key Improvement Strategies	Responsibility	Evidence	Status
Improved results in a range of satisfaction surveys eg. morale, motivation.	Review boarding practices, links and communication between boarding and day school.	Principal, Director of Boarding, House Coordinators Team, Student Welfare Team		
	Provide opportunities for staff to improve classroom and student management.	Professional Learning Committee, Teaching and Learning Team		
	Engage students in metacognitive processes and understanding their learning style.	Director of Teaching and Learning, Curriculum Coordinator, all Teaching Staff		
	Develop a whole school approach to Pastoral Care with a PC program which is underpinned by and brings to life the Five Pillars of Marist Charism.	House Coordinators Team, Student Wellbeing Team, Director of Mission		
	Provide additional support in the Student Welfare area.	Principal		
	Increase understanding of and participation in the College Christian Service Program.	Principal, Director of Mission, REC, Christian Service Coordinator		



School Community Annual Action Plan 2010

School Improvement Plan Goals 2010 – 2013

To explore ways of welcoming parents, Old Collegians and members of the wider College community by making College activities more accessible.

School Improvement Plan Intended Outcomes 2010 – 2013

That the engagement of parents and the wider community in the College will be strengthened.

Targets	Key Improvement Strategies	Responsibility	Evidence	Status
Increased Parent Input Score on Parent Opinion Survey Increased and stronger links between the wider College Community and the College.	Increase contact with local shire council, particularly youth workers and community project managers to identify potential joint projects.	Director of Student Welfare, House Coordinators Team		
	Investigate possibility of developing links with community organisations such as Rotary and Lions.	Director of Teaching and Learning, Curriculum Coordinator, Christian Service Coordinator		
	Conduct parent and student focus groups to source ways of including parents more in the life of the College.	Principal, Director of Boarding, Senior Leadership Team		
	Work with College Board and Parents and Friends to identify ways of engaging with both parents and the wider community.	Principal, Business Manager		
	Develop ways to strengthen links with Old Collegians.	Principal, School Development Officer, Registrar		
	Expand and improve communication to the school community.	School Development Officer, Senior Leadership Team, Registrar, Director of Boarding		