



ASSUMPTION COLLEGE, KILMORE

**Year 12**  
**Information**  
**Night**  
**Wednesday**  
**18<sup>th</sup> February 2009**

Year 12 Information Night



ASSUMPTION COLLEGE, KILMORE

Year 12 Information Night

# A Prayer to Begin...



In the name of the Father, and of the Son, and of the Holy Spirit, Amen.

## ***Parents and Teachers***

*"I dreamed I stood in a studio, and watched two sculptors there.*

*The clay they used was a young child's mind and they fashioned it with care.*

*One was a teacher, the tools used were books and music and art;*

*One was a parent with a guiding hand and a gentle, loving heart.*

*Day after day the teacher toiled with touch that was deft and sure,*

*While the parent laboured side by side and polished and smoothed it over.*





*And when at last their task was done,  
they were proud of what they had  
wrought.*

*For the things they had moulded into the  
child could neither be sold nor bought  
And each agreed they would have failed  
if they had worked alone.*

*For behind the parent stood the school,  
And behind the teacher, the home.”*





God,  
*We thank you for the gift of our children. Help us to remember that great things do not “just happen” to them, but that together as teachers and parents we help make them happen. Remind us that we too have strengths and frailties, successes and failures, and that TOGETHER we can help inspire and achieve, TOGETHER we can carry great loads, and TOGETHER we can support our young people in the footsteps of Saint Marcellin.*

*AMEN*

In the name of the Father, and of the Son, and of the Holy Spirit, Amen.



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# Mr Kenny

Principal

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# Information from the Careers and Pathway Team

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## Personnel

**Jenny Pendlebury:**

**Chris White:**

*Careers, Work Experience VTAC Applications*

**Helen Campbell: VCAL Coordinator**

*Available on Monday, Wednesday and Thursday.*

**Carol Fisher – VET in schools & SBAT**

*Available on Monday, Wednesday  
and Friday*



## ASSUMPTION COLLEGE, KILMORE

**It's not time to panic!!!**

It is quite normal for students at this stage of Year 12 not to know what they want to do next year.

The reason for this is that they have so many options available to them for 2010.



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### TERM 1 – The Research Term

- Students could be researching jobs and careers in Term 1.
- They could be talking to people about different careers and finding out what they are all about and what can they expect if they were to work in that career.
- They may be even able to complete some work experience during the Term 1 holidays.
- JP and CW will be meeting with the Yr 12's individually to start discussing options for them for 2010.



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- They could complete on-line career quizzes to see what type of career they would be suited to.

Such internet sites are:

[www.jobjuice.gov.au](http://www.jobjuice.gov.au)

[www.myfuture.edu.au](http://www.myfuture.edu.au)

They can browse [www.jobguide.dest.gov.au](http://www.jobguide.dest.gov.au) to find descriptions about a wide range of jobs.

There are many other good websites that can be viewed and these will be listed in the next newsletter



## ASSUMPTION COLLEGE, KILMORE

If students are thinking about apprenticeships, traineeships or going to work next year then they should be:

- Starting to put together a resume
- Starting to put together a personal portfolio and collecting references that can be used.
- If students need some help and guidance with these then they need to see either CW or JP for assistance.



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## TERM 2 – The Course Search Term

Students could use the on-line course search program on [www.vtac.edu.au](http://www.vtac.edu.au)

This will allow students to discover what courses they are eligible for with the subjects that they have complete.

We are organising a career expo at ACK during this term.



## ASSUMPTION COLLEGE, KILMORE

- If students want to do an Apprenticeship/Traineeship or get a job?

**They should start applying midyear**

- If students are considering Medicine, Pharmacy, Dental Science, Physiotherapy, Oral Health or Optometry at either Monash University or Melbourne University they must sit the UMAT test.

- **Registration for this test must be done before 1<sup>st</sup> June.**



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## **TERM 3 – VTAC/Scholarship/SEAS APPLICATIONS**

Students will be given their own VTAC guide. We have ordered them all a copy and they should arrive early in Term 3.

CW and JP will provide assistance to the students during their study periods and after school during this term to help them fill out all the application forms.



## Other important dates in Term 3.

July 29<sup>th</sup>: This is the date for the UMAT test. These tests can be done in Melbourne, Bendigo, Geelong or Shepparton. You need to indicate the preferred venue upon registration.

August 3<sup>rd</sup>: This is the date that mid-year exam results will be mailed out to the students who sat exams in Term 2.



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# FINALLY Term 4 – Exams and Results

14<sup>TH</sup> DECEMBER

This is the date that students can receive their results.

CW, JP and ER will be available for most of that week to assist students if they need to put in change of preferences.



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# **PACTS Program**

## **Parents As Career Transition Support**

**A workshop and resources that provide you with the knowledge and skills to effectively support your children as they move from school to their next stage of life post ACK.**

**Let us know if you are interested....**



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## **Contact details:**

**[careers@assumption.vic.edu.au](mailto:careers@assumption.vic.edu.au)**

**[VCAL.Coordinator@assumption.vic.edu.au](mailto:VCAL.Coordinator@assumption.vic.edu.au)**

**[StudentsPathwaysCoordinator@assumption.vic.edu.au](mailto:StudentsPathwaysCoordinator@assumption.vic.edu.au)**



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**The Victorian Certificate of Education (VCE) and Victorian Certificate of Applied Learning (VCAL) are administered by the Victorian Curriculum and Assessment Authority (VCAA).**

[www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au)



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# ASSESSMENT

## **INTERNAL – SACs/SATs/Outcomes**

These are written and assessed by ACK staff according to VCAA guidelines.

## **EXTERNAL – Examinations**

**Jun:** Acc, Bio, Chem, Phy, Psy & GAT.

**Nov:** Every study has one exam, except Mathematics, they have two.



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# EXAMINATIONS

Exams contribute between 33 - 50% to the final subject score which is then ranked to become a study score.

Examinations (& the GAT) are the **PRIMARY MODERATING TOOL** for the statistical moderation of internally assessed SACs, SATs and Outcomes.

They are therefore, the most important assessment tasks. Students should spend more time on exam preparation and revision than any other task.



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# What is a STUDY SCORE?

A score out of 50 that indicates the ranking of a student within the study.

45: 2% students on/above this position

40: 9% students on/above this position

35: 26% students on/above this position

30: 53% students on/above this position

25: 78% students on/above this position



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# Equivalent National Tertiary Entrance Ranking (ENTER)

Students who apply for a tertiary place through the Victorian Tertiary Admissions Centre (VTAC) receive a separate sheet of results containing their scaled study scores and ENTER.



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# Why are some Study Scores scaled up or down?

VTAC – Victorian Tertiary Admission Centre are the people who scale study scores. Scores can go up, down or stay the same.

To ensure that all students can be compared fairly before a university position can be offered.

A study score of 30 (preset State average) in one subject has to be equivalent to a 30 in all subjects.



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# How is the ENTER calculated?

Equivalent National Tertiary Entrance Rank  
Based on the total of the scaled study  
scores in English plus

The next best 3 scores plus  
10% of the next 2 scores

This gives students a total out of 210.

This aggregate score is then ranked from  
99.95 down.

An ENTER of 65 means that the student is  
in the top 35% of the state.



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## How will my VET results be counted in the ENTER?

Hospitality, Business Administration, Equine Industry and Multi-media Arts all have final examinations so they will be counted as any other VCE subject. All other VET subjects can be used as the students fifth or sixth subject and an 10% increment score will be calculated using the average of the other scores.



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## School Based Apprenticeships / Traineeships (SBAT)

Second year of an SBAT can be used as a 5<sup>th</sup> or 6<sup>th</sup> subject in two ways.

Firstly, if the area of study (e.g. Automotive) is not subject to graded assessment, the student receives a 10% increment of their average study score.

Secondly, if the program is graded, the student may complete the external exam and receive a study score or take the bonus as described above.



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# SPECIAL PROVISION

If you experience any difficulties, especially just prior to, or during exams, you must speak with Mr. Rovetto immediately.

Special Provision does NOT provide students with an opportunity not to sit their exams.

No show to an exam = ZERO result



# SUCCESS

- Success is achieving the worthwhile goals we set ourselves.



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# Planning for Success

- Becoming a successful learner
- Setting goals
- Getting the most out of study time



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# **Three Key Characteristics of Successful Learners**

- 1. Active engagement**
- 2. Responsibility**
- 3. Self-regulated learning practices**



# 1. Active Engagement

“What I *hear*, I forget.

What I *hear and see*, I remember a little.

What I *hear, see, and ask questions about* or *discuss* with someone else, I begin to understand.

What I *hear, see, discuss, and do*, I acquire knowledge and skill.

What I *teach* to another, I master.”

- *Confucious*



## 2. Responsibility

- **Successful learners take responsibility for their own learning.**
- **Learning is something they do for themselves, not something that is done to them.**



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# **3. Self-regulated Learning Practices**

- **Successful learners use specific processes to motivate themselves and to guide their own learning.**
- **Successful learners know what works for them and make sure they apply the practices consistently.**



# • Setting Goals

1. Set realistic goals
2. Be aware of strengths and weaknesses.
3. Regularly monitor progress towards goals.



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# Monitoring Progress

- Class work
- Homework
- Assignments
- Interim Reports
- Semester Reports

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# A Successful Partnership

- Students
- Teachers
- Parents
- School

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