

## **Information from the Career's Desk.**

### **Yr 10 Subject Selection**

The Yr 10 students received their subject selection packs two weeks ago. Over the holidays it is our expectation that the students would be reading these booklets with their parents and starting to highlight subjects that interest them.

How do students choose their subjects?

1. They do not choose subjects based on what their friends are doing. Yes it may sound obvious but it still happens.
2. They do not choose subjects just because they think they are easy or they are scaled up by VTAC.
3. Students should choose subjects that they like as they will probably do well in them.
4. Students should ask their current teachers about how they are travelling in their subjects and whether the teacher would recommend that they should continue on with the subject.
5. If students have a career in mind and don't know what subjects to choose for VCE they can do some research by getting onto the university websites and clicking onto the future student link and finding the course description.
6. Students can come by and visit the career office at lunch time to get further information.
7. Students could attend Open Days in August or attend University Experience Days during the holidays to get an idea about what subjects to choose.

Every student will have the opportunity to meet with a member of the career pathway team during Term 3 for further mentoring of subject choices.

### **Yr 8 and 9 Subject Selection**

Information booklets and talks to the students about the choices that are available to them will take place in the first week back in Term 3. However, at the Parent/Student/Teacher interviews after the holidays can we suggest that you ask the teacher about options for next year.

### **Languages and Mathematics**

When choosing subjects for next year students should consider carefully both French and Mathematics before deciding not to continue with either of these subjects. It was interesting to be told at a recent University of Melbourne conference that more students than ever are now including languages as part of their courses. It is certainly an advantage both academically and professionally if you are able to continue with a Language. Careers in the Aviation, Business, Hospitality, and Medical industries certainly look very favourably if their applicants have a foreign language on their resume. More courses have included Mathematics, at least to a Yr 11 level, as a prerequisite for 2009, therefore, when choosing mathematics students should always choose the highest level of mathematics that they are capable of.

### **Career Expo**

Our annual Career Expo took place for the senior students on 19<sup>th</sup> June. All up we had 50 presenters representing Universities, TAFEs, Private Providers, work industries, Emergency Services and the Defence Force. During the morning students had the opportunity to hear from and to speak to three different groups of people. The aim of the morning was to provide students with as much information so that they can make informed decisions about choices for next year. Most students felt that we achieved our aims. This morning should now be followed up by attending Open Days in August or attending University Experience Days during the holidays.

### **Want to study Veterinary Science?**

University of Melbourne is the only Victorian university offering this course. As part of the introduction of the 'Melbourne Model', Veterinary Science will commence a **graduate entry program from 2012, after completion of the BSc (veterinary stream)**. The last intake for the 'current' 4-year Bachelor of Veterinary Science program will be 2010, and this course will run in its current format until 2013. After this school leavers will need to complete a 3-year Bachelor of Science (veterinary stream) degree before entry to the 3-year Doctor of Veterinary Medicine course. Selection into the veterinary stream will be after the second year of science, with later progression to the DVM. Pre-requisites **for the BSc will be:** Units 3 and 4, with a study score of at least 25 in English (any), maths methods, and in one of biology, chemistry or physics. The minimum ENTER for Australian students for 2009 is 85. See [www.vet.unimelb.edu.au](http://www.vet.unimelb.edu.au) for further information.

### **Interested in studying at ACU?**

ACU, a public university, funded by the Australian government, is open to students and staff of all beliefs. It has a reputation for quality and innovative teaching, and it's small classes result in a personalised learning environment. ACU's Victorian campuses are in Fitzroy (Melbourne) and Ballarat. It has degrees in arts, business, counseling, creative arts, exercise science, information systems, midwifery, music, nursing, Para-medicine, psychology, social science, teaching, theology, visual arts and youth studies.

ACU is now offering an **Early Achievers Program** as part of selection to courses for next year. This program will consider Year 12's contribution to their community, through school, local community organisations, culture, sport or religious group and not just their ENTER. Students will be asked to submit a portfolio and a letter of recommendation from the Principal to demonstrate their contributions and involvement both at school and in their local community. If ACU accept your portfolio, students will know by the end of November to whether they are going to be offered a place at ACU the following year. This will be before ENTERs are known. These portfolios need to be submitted by September 30<sup>th</sup>. See [www.acu.edu.au/earlyentry](http://www.acu.edu.au/earlyentry) for further information.

### **Planning to study Art/Design?**

Selection into these courses requires students to produce a folio and attend an interview. What will the selection panel be looking for in your folio presentation? The panel will be assessing the folio and asking questions to see if you will benefit from studying at their institution. Are you open to intellectual and artistic challenge? Does your work demonstrate that you have a curiosity towards creative and visual exploration?

**They will want evidence of:** technical skills, visual literacy (how you communicate and think visually), spatial understanding, originality and independent thinking, and, if relevant to the course you are interested in, awareness of art & design historical discourse

and engagement with contemporary practice, motivation towards the fine and visual arts, design process capability, presentation skills and computer skills.

**Questions could include:** What motivates your interest and practice in design, multimedia or visual arts? Which artists/designers are you interested in? Which galleries do you visit, which art/design journals do you read? Do you read poetry, go to the theatre, watch TV, read comics or surf the net (how do these inform/inspire your work)? Are you flexible, versatile and able to work with others? Are you inquisitive and do you display developed observation skills and have broadly based socio-cultural awareness? Attendance at Open Day is obviously essential to help you to gain further information about what they will be expecting in terms of the folio and the interview.

### **Interested in joining Victoria Police?**

You could be suited if you: can analyse complex situations; have an eye for detail; are a problem solver; want to make the world a better place; are honest; organised; can work under pressure. These are some characteristics you will need. All applicants must be Australian citizens/residents, have a full driver's license, pass medical, agility, psychological and educational tests and complete an interview. There are various specialisations like the dog squad, mounted branch, search/rescue, water, special operations, prosecutions, traffic and child abuse that you can join.

You can apply as an eighteen year old but it is preferred that you have some "life experiences" before entering.

**Useful VCE subjects** (not prerequisites): legal studies and psychology.

**Possible tertiary courses that you could complete while waiting to join the force are:** Criminal Justice Admin/Studies at RMIT and Victoria University; Legal Studies at La Trobe, Vic University and RMIT; Arts degrees with criminology major (eg Monash, Deakin, Melbourne); Criminology at Deakin, and Diploma of Justice at TAFE (eg Holmesglen, Kangan Batman, RMIT). For further information ring 13 20 01 or visit [www.police.vic.gov.au](http://www.police.vic.gov.au).

### **Holiday Programs**

<b>Name</b>	<b>Age group</b>	<b>Date</b>	<b>Further Information/registration</b>
Deakin - School Holiday Campus Tour	Yr 10 - 12	3 <sup>rd</sup> July and 10 <sup>th</sup> July	9246 8260 (Melbourne), 5227 2444 (Geelong), 5563 3444 (Warrnambool).
Explore Monash	Yr 10 - 12	7 <sup>th</sup> July	<a href="http://www.monash.edu.au/study/events/experience">www.monash.edu.au/study/events/experience</a> .
ACU University Experience	Yr 12's only	7 <sup>th</sup> and 8 <sup>th</sup> July	<a href="http://www.acu.edu.au/universityexperience">www.acu.edu.au/universityexperience</a>
University of Melb Access all Areas	Yr 10 - 12	11 <sup>th</sup> July	<a href="http://www.futurestudents.unimelb.edu.au/">www.futurestudents.unimelb.edu.au/</a> .

If parents have any questions about career information you can now email us on [careers@assumption.vic.edu.au](mailto:careers@assumption.vic.edu.au)

J. Pendlebury and Chris White  
Career Coordinators.