



ASSUMPTION COLLEGE - KILMORE

EDUCATIONAL AND FINANCIAL ACCOUNTABILITY REQUIREMENTS COMPLIANCE

Dear Parents

As part of the funding agreement between the Catholic Education Commission of Victoria (CECV Ltd) and the Australia Government through the Department of Education, Science and Training (DEST), schools are required to report on certain categories of School Performance Information.

Assumption College 2008 School Year

1. Staff Attendance

379 sick days taken throughout the year by 80 F.T.E (full time equivalent) teaching staff members – an average of 4.74 days for each teaching staff member. This includes extended sick leave taken by individual staff members.

In addition there were 13 days of Carer's Leave and 14 days of study leave taken.

2. Staff Retention

The proportion of teaching staff retained in 2009 from last year is 82.5 %.

3. Teacher Qualifications

Degree – Doctorate	2.47%
Degree – Masters	8.64%
Diploma – Graduate	100.00%
Under Graduate Degree (4 years)	100.00%

4. Expenditure and Teacher Participation in Professional Learning

Assumption College's commitment to professional development of our staff is reflected in a number of activities (both formal and informal) that have been coherently designed to increase the knowledge and skills of our teachers so as to strengthen the teaching and learning capacity within the school.

The school expenditure on specific learning opportunities for 2008 was \$37,078.93 with the full-time equivalent teaching staff members of 73 and part-time equivalent of 7 this equated to \$ 481.54 per teacher.

In 2008 teaching time, 95 equivalent teacher days were devoted to professional learning opportunities. Four scheduled professional learning days were held for teaching staff during student-free days, and many staff attended Teacher Association professional learning opportunities throughout the year.

5. Student Attendance

In 2008, we had 1013 students away from school with an average of 7.04 days per student. Reasons for their absence included:

- At home with parental consent
- Explained illness / medical certificate

- Refusal to attend school
- Truancy

The average will increase to 9.07 days if you include absences due to attendance at Work Placement or TAFE.

6. Proportion of Students Meeting National Benchmarks

NAPLAN Year 7, 2008 **% of students above National benchmark.**

	2008	AIM 2007
English		
Reading	93.7%	97.3%
Writing	91.7%	98.7%
Spelling	91.7%	NA
Grammar/Punctuation	91%	NA
Mathematics	94.3%	94.8%

NAPLAN Year 9, 2008

English	
Reading	87%
Writing	79.7%
Spelling	80%
Grammar/Punctuation	79.1%

It is difficult to compare results for 2007/2008 because of the two different tests undertaken, AIM and NAPLAN. The tests are different and the standards different. Benchmarks were worked out differently with each test.

In Mathematics in the past two years we have streamed our Year 7s and 8s. This year we have made one Year 9 class an extension class. We use maths mastery in Year 7, Maths Mate and Mathletics in Years 7, 8 and 9.

In English we have continued our Lexile Reading programme for Years 7 and 8 and are looking at a wide reading programme for Year 9. Spelling is undertaken at all year levels.

7. Senior Secondary Outcomes

This item requires schools to report on academic achievement including the median Year 12 results and academic and non-academic pathways.

- The median study score in the Year 12 Victorian Certificate of Education is the middle score when all the study scores obtained by students are ranked from highest to lowest, i.e. half the study scores will be above and the other half will be below the median study score. The maximum Study Score assigned is 50.
- The VCE completion rate reflects the number of students at the school who satisfactorily completed their VCE last year as a percentage of those enrolled in the VCE in the same year who were eligible to complete the qualification.
- The Victorian Certificate of Applied Learning (VCAL) completion rate reflects the number of VCAL students who completed their VCAL last year as a percentage of those students enrolled in VCAL, in the same year, who were eligible to complete the qualification.

VCE Median Score	29
VCE Completion	100%
VCAL Completion	100%

8. Year 9 – Year 12 Apparent Retention

This item requires schools to report on the proportion of students retained at the school from Year 9 to Year 12. The percentage of students retained from year 9 – 12 is 89%.

9. Post School Destinations

VCE Class of 2008

Of the 146 students enrolled for VCE in 2008 from the year 12 class, all were successful in completing their Victorian Certificate of Education. Below is a summary of how our students fared in terms of tertiary selection into Universities, TAFE institutions and Private Colleges:

<u>Total Completed Year 12 (Actual Number)</u>	<u>146</u>
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VCAA Data

Tertiary Applications and Offers	
Tertiary Applicants (actual number)	126
University Offers %	62%
TAFE/VET Offers %	30%
Any Tertiary Offer %	87%

On Track Survey Data – April 2009

In Education and Training	
University Enrolled %	45%
TAFE/VET Enrolled %	13%
Apprentice/Trainee %	10%

Not in Education and Training	
Employed %	17%
Looking for Employment %	5%
Deferred %	10%

10. Value Added

Throughout the fortnightly newsletter “Assumption News” many reports on the College activities and programmes that have contributed a positive effect on the well-being and achievements of our students and of the wider College community, have been presented. Along with the Newsletter, the College celebrates our students’ achievements in the local newspapers, at our Information Evenings, at our Performing, Visual and Creative Art Exhibitions and Performances, and in our Annual Year Book.

Some specific areas that are covered in the course of the school year are:

- Parent Forums whereby issues relevant to parents with adolescent children are the main topics.
- The ongoing professional development of all staff in the area of improved staff cooperation to achieve the College’s Vision and Mission.
- The regular opportunities given to students for positive feedback on their academic, sporting, cultural and community achievements.
- Our staff mentoring programme for teachers new to Assumption College.
- Invitations to parents to make contact with the teaching staff, to attend the Parents and Friends Association and Information Evenings, as well as Whole School Liturgies.
- Assumption College provides an extensive co-curricular program which caters for both the physical and cultural needs of students.
- All Year 7, 8 and 9 students are involved in three-day camps.
- Service Learning is also recognised as an integral part of the education programme at the College.
- Improved information on our college website and intranet.
- Opportunities for our senior students to be involved in Immersion programmes.

11. Parent, Student, Teacher Satisfaction

This item requires schools to provide a description of parent, student and teacher satisfaction with the school. Many school activities and events in 2008 had a positive effect on the well-being and achievements of our students and the College community. My Principal's Report in the 2008 Year Book describes in detail the many achievements of last year.

Demand for enrolment to the College remains high, with waiting lists at all year levels. The College enjoys a good reputation within the wider Kilmore district and outlying country towns. We are delighted that boarding numbers continue to increase.

I have the pleasure of chatting with a number of our students every day, as well as interviewing families seeking to enrol their children into Assumption. I am delighted to receive feedback that continues overwhelmingly to indicate parent and student satisfaction with the College. We listen to students and parents' concerns and make changes to help ensure that Assumption continues to provide a quality pastoral and learning environment.

Our staff members are a dedicated team who, I believe, feel positive about their work at Assumption. They willingly give of their time to support our students who want extra assistance after school and in the varied co-curricular activities on offer.

I thank all members of our Assumption Community (staff, students and parents) for their efforts in making our College such an enjoyable place to work.



Michael Kenny
Principal
11th June 2009